

Dear Parents and Carers,

Welcome / Accogliere



We had a fabulous week with World Book Day on Thursday [thank you for dressing the children in their pjs and the extreme reading photos]. Congratulations to Lucas, Imogen, Elfrid, Katie, Mishka and Dulce on their winning entries for the 'Look Who's Coming to Dinner Competition'. We managed to raise £65 which we use to buy...why books of course! Talking of purchasing books, **Scholastic Book Fair** are scheduled to sell books in school from **Wednesday 9th March**. Each class will have an allocated book look slot in the day and I'm sure they will all take a fancy to something within the book cases. Please see:

<https://bookfairs.scholastic.co.uk/travelling-books/parents> for further information on how to purchase books. This is a great fundraising initiative because the school will receive 40% of the sales which again we will use to buy new books for the children. Best wishes, Mrs Rae Lee

National School  
Breakfast Programme

The children have enjoyed eating bagels in class each day. This is an initiative with the National School Breakfast Programme. We will continue this project throughout the academic year.



Language of the Month /  
Lingua del mese

This month we are learning to say hello and other key words in **Italian**. We are celebrating this language because we have staff and children who have close connections to Italy but also because we were asked so nicely by Adriana and she made a super folder of Italian facts for us to look at.



### Pre School / Scuola Materna

**Pre School** have revisited making pancakes following Pancake Day on Tuesday, they impressed us all by finding the recipe sheet themselves and 'reading' and remembering the ingredients they would need, they then followed the routine independently to make some tasty pancakes! They loved wearing their pjs and reading our books 'Goldilocks and the Three Bears'.

### Year R / Anno R

This week in **Class 1 and 2** we have been hunting for signs of Spring in Forest School and litter picking. We have enjoyed learning about London as the capital city of England. We have looked at some famous English landmarks and have had a go at creating some digital art of these places. In **maths** we have been thinking about the composition of ten and using ten frames to show number bonds. **Next week**, we will be comparing Huntingdon to London and thinking about the similarities and differences between them. We are also going to look at some of Picasso's pencil drawings and explore mark making with a range of art pencils.

### Year 1 / Anno 1

What a wonderful World Book Day we had in **Class 3 and 4**, we loved sharing our favourite books with each other and with children in other years too. In **English** we have had lots of discussion about the fabulous story of 'Giraffes Can't Dance' and talking about the meanings of new words, in relation to describing Gerald the giraffe and his feelings. In **maths** we have been subtracting using the methods of taking away the ten first then the ones and also by finding the difference. **Science** has involved us comparing the fish and amphibian animal groups. **Next week**, we will be using our **phonics** to write adjectives about Gerald the giraffe and his feelings at different parts in the story. In **maths** we are relating and recalling addition and subtraction facts to 20.

### Year 2 / Anno 2

In **Class 5 and 6** we have been busy bees. We wrote a character description of 'Traction Man' in **English**. We had to remember to include different sentence starters, conjunctions, adjectives and different sentence types. It was tricky but just like 'Traction Man' we rose to the challenge. In **maths**, we learnt about unit fractions and were able to find a half and a quarter of shapes and amounts. The highlight of the week was World Book Day. We had so much fun in our pyjamas sharing our favourite books with our friends and we especially enjoyed the masked reader. **Next week**, we will be looking at another Mini Grey text, 'The Princess and the Pea', in **English** and in **Maths** we will be consolidating our understanding of fractions.

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*Dates for Diary/Date per il Diaric*

Friday 18th March	<b>Red Nose Day</b> [children come in red clothes and wear red noses for a small donation to the charity]
Tuesday 22nd & Thursday 24th March	<b>Spring Term Parent Consultations</b> [please look out for an email with a link to a survey to book a time slot with your class teacher]
Week beginning 28th March	YR [Class 1 & 2] <b>Easter Concert</b> [on video via YouTube to be released]
Friday 25th March [change of date]	<b>Easter Fete</b> [in school Easter Activities including a visit to see the Hartford Easter Bunny, £3 donation for goodie bag and sweet treat]
Friday 1st April	Term Ends and <b>Easter Bonnet Parade</b> [children bring in Easter bonnets and parade in them at the end of the school day]

*How to achieve the GLD in Year R/Come Raggiungere il GLD Nell'anno R*

For parents with children in Year R [Class 1 and 2] Mrs Eagle has recorded a workshop we would normally have invited you into school to listen to pre Covid times. This video will be on our [YouTube site](#) and is available through this link: <https://youtu.be/Lj9mKVoW4ys>. This video will support you in understanding the **Early Years Foundation Stage Profile** [EYFSP] and how to support your child to achieve the *Good Level of Development* [GLD] at the end of the academic year. Please watch it so that when you have your parent consultation at the end of March you will understand better how your child is progressing towards achieving the Early Learning Goals in all 17 areas of the Early Years curriculum.



*WANTED empty containers/CERCASI contenitori vuoti*

For our Sparky start Day after Easter [we are thinking ahead!!!!] we need **cardboard cylinder containers with lids** for the children to make musical instruments. So please save any tubes like Pringle, Bisto or Cadbury hot chocolate etc for us and drop them into the school office. Thank you in advance for your support.



*Spring Parent Consultations/Consultazioni primaverili per i genitori*

On **Tuesday 22nd** and **Thursday 24th** of **March** we will be holding our **Spring Parent Consultation** via phone [as we did with the Autumn calls]. Please click on the link below to ensure that you arrange a suitable time to speak with the class teacher about your child's progress. We will also send out the targets on **Friday 18th March** so that you know how to support your child appropriately. We will also discuss attendance at this meeting. **PLEASE** can you make a note of the day/time and know that the calls will come from a private number as staff will use their own phones to contact you.

*Spring Parent Consultations/  
Consultazioni primaverili per i genitori*

- Class 1**, Mrs Eagle- <https://forms.office.com/r/iBv170dNT7>
- Class 2**, Mrs Wiltshire & Miss Reid- <https://forms.office.com/r/8hHZy5acRa>
- Class 3**, Mrs Shaw & Mrs Turner- <https://forms.office.com/r/8Tu02gftzV>
- Class 4**, Mrs Beecher- <https://forms.office.com/r/ezPTj3x7d3>
- Class 5**, Mrs Smith- <https://forms.office.com/r/kdSKwswr7v>
- Class 6**, Mrs Du Toit & Miss Adams- <https://forms.office.com/r/p6qrEGL1eM>

*Mayfield road Parking/Parcheggio su strada Mayfield*

Last week, one of our parents contacted me about a near miss on Mayfield Road at home time. The Junior School staff and parents try there hardest to support the parking scheme to ensure that Mayfield Crescent is clear of traffic at drop off and collection times and would welcome any support. If you can help out that would be so helpful, please catch me on the playground. We know we can all be safe by using the subway and Mrs Coffin, the crossing lady to cross the road. We would always encourage ALL parents to use the parking behind Mayfield shops and not the grass verge on Mayfield Road to park.

**Thank you for your support.**

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